

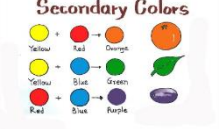


<p>Class story: Lost and Found by Oliver Jeffers</p>  <p><i>Writing linked to our topic and class story</i></p> <p>One day you hear a knock at your front door. When you open the door, you discover an animal.</p> <p>What animal? Describe the animal Write some questions you would ask him/her? Where will you go with your new friend?</p> <p>Can you draw your animal friend and label them?</p> <p>(English)</p>	<p>Place Value</p> <p>Find some objects in your house or outside to count how many there are.</p> <p>Can you sort objects into groups. How did you do this?</p> <p>Can you count to 10, then can you count to 20 and can you challenge yourself and count to 30!</p> <p><u>Challenge:</u> Read and write numbers 1 to 10 in numerals and in words?</p> <p>Counting in 2's 5's 10's</p> <p>Practise counting in multiples of 2, 5 and 10 up to 20 or beyond if you are confident.</p> <p>Practise counting backwards for even more of a challenge!</p> <p>(Maths)</p>	<p>Primary colours</p> <p>Can you go a primary colour hunt?</p>  <p>Find/draw or take photos of things that have primary colours on them.</p> <p>Can you use coloured pencils/crayons/chalks or paint to create a picture using only primary colours.</p> <p>Extra: Can you make some secondary colours?</p>  <p>(Art)</p>
---	--	---

<p>Topic</p> <p>This half term we will be learning about Mae Jemison.</p> <p>Can you find out some information about her and write this down.</p> <p>Would you like to go to space? Why? What might you see?</p> <p>You could maybe draw what you think you might see and label the drawing.</p> <p>Extra: Find some facts about space</p> <p>(History)</p>	<p>Ball Skills</p> <p>Can you show an adult or an older sibling some of the skills we have been learning on how we control the ball using accuracy in PE?</p> <p>Can you show an adult or an older sibling how we roll the ball fast?</p> <p>Can you show an adult or an older sibling how we roll the ball slow?</p> <p>(PE)</p>
---	--

Every half term, your child will receive a homework matrix. These activities are mostly linked to subjects covered in class. We ask that one task is completed per week (you don't have to do all of them) and that you initial and date each activity completed. Some of the grids have more than 1 activity in, so they can be completed over more than a week.

Evidence of homework can be glued into children's books, photographs tweeted (@rowan_yr1 and @willow_yr1) or emailed to us, or items even brought into school. We will collect homework books in on a Tuesday morning. In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times per week to a grown-up/older sibling. Please record this in reading records, your child will receive a certificate for every 5 and a prize when they have done 25 reads. We check reading records every Monday and Friday.
- Practise your spellings. We will add a spelling list to your Homework book each week. These are spellings we have covered in the previous weeks Phonics lessons.

We look forward to sharing your children's home learning.

Thank you for your ongoing support,

The year 1 team